



NEW YORK MEDICAL COLLEGE
School of Medicine

TITLE: Medical Student Supervision & Teaching Policy		
EFFECTIVE DATE: 6/9/2015	REVIEWED DATE:	REVISED DATE:

I. POLICY

The New York Medical College School of Medicine is committed to medical student education that is necessary to produce the highest quality physicians, while working with an institution in which patient safety is the utmost priority. The NYMC-SOM shall provide all medical students an education that is academically rigorous and that addresses fully the requirements of the Liaison Committee for Medical Education (LCME).

The amount of supervision required for each student will vary according to the clinical nature of each patient and be commensurate with the level of training, education, and experience of the student that is involved with the patient's care. While engaged in clinical rotations or clinical activities associated with prescribed course work, medical students should be incorporated into and accepted as an integral part of the team, permitted to participate in team care of the patient, and expected to demonstrate individual ownership of patient care responsibilities.

Individual courses/course directors will provide specific guidance to students regarding the student's level of responsibility and the scope of approved activities and procedures expected or permitted on rotation. This information will be shared with all teaching faculty, residents and staff annually.

To facilitate the education of medical students, supervising attending physicians and/or resident physicians should provide opportunities for students to demonstrate responsibility and ownership for patient care responsibilities:

- Take patient histories, perform complete and/or focused physical examinations and enter findings in the medical record of the patient with the approval of the patient's supervising attending physician and under the supervision of the attending physician or designated house staff.
- Write the patient's daily note, enter orders, and coordinate care in a fashion commensurate with their training level. The findings entered in the medical record of the patient will be for educational and student evaluation purposes only and cannot be used in lieu of any required medical staff and/or house staff documentation. Students must clearly sign all entries in the medical record, along with the designation that they are medical students. Supervising attending physicians or residents are to review student notes and all order entries.
- Be encouraged to write their own admission orders for education purposes even if



NEW YORK MEDICAL COLLEGE

School of Medicine

TITLE: Medical Student Supervision & Teaching Policy		
EFFECTIVE DATE: 6/9/2015	REVIEWED DATE:	REVISED DATE:

- the orders will not be entered as the official patient documentation.
- Be assigned and directed to provide additional patient care services under the direct in-person supervision of the attending physician or designated house staff. In addition, specific approved procedures identified in course curricula may be performed by students under the appropriate level of supervision by the attending physician or authorized house staff. Documentation of supervision is required. In all such patient care contacts, the patient shall be made aware that the individual providing the care and/or performing the procedure is a student.
- Be encouraged to review focused topics related to patients on the service and report information back to the team to demonstrate self-directed, clinical learning and application of knowledge to the care of patients.
- Supervision is designed to foster progressive responsibility.
- Supervision is based on a student's demonstrated ability, level of training and demonstrated competence, as well as the objectives for the rotation.
- Supervision of all students is provided by qualified faculty and/or resident physicians at all times that a student is on duty or on call. Students are provided with rapid, reliable systems for communicating with faculty and resident physicians.
- Provide students with regular feedback, both positive and constructive. Supervision is designed to provide constructive feedback in any problem areas encountered during the rotation and to facilitate mid-clerkship assessment and feedback.
- The clerkship or course director should be notified immediately if serious academic or professional gaps in student performance exist. Students should also be encouraged to perform self-assessment and report to the attending physician and resident identified areas for improvement along with a plan for improvement. Students should be encouraged to contact the attending and/or the clerkship or course director with problems or concerns in clinical, administrative, professional or educational matters. Students may also directly contact the Assistant Dean for Clinical Sciences.
- Set a model example of professionalism and collegiality, and demonstrate the attributes becoming of a professional (altruistic, dutiful, knowledgeable, and skillful) and those prescribed in the NYMC-SOM Code on Academic Integrity and Professional Behavior.



NEW YORK MEDICAL COLLEGE
School of Medicine

TITLE: Medical Student Supervision & Teaching Policy		
EFFECTIVE DATE: 6/9/2015	REVIEWED DATE:	REVISED DATE:

II. PURPOSE

The purpose of this policy is to ensure that medical students in clinical learning situations involving patient care are appropriately supervised at all times.

III. SCOPE:

- Medical Students

IV. DEFINITIONS

- N/A

V. POLICY AUTHOR(S)

- Office of Medical Education

VI. RELATED POLICIES:

- N/A

VII. PROCEDURE(S)

- N/A

VIII. REFERENCES

- LCME Standard 9.3: Clinical Supervision of Medical Students: A medical school ensures that medical students in clinical learning situations involving patient care are appropriately supervised at all times in order to ensure patient and student safety, that the level of responsibility delegated to the student is appropriate to his or her level of training, and that the activities supervised are within the scope of practice of the supervising health professional.

IX. TYPE OF POLICY

- Medical Student
- Education and Curriculum

X. APPROVALS

- Education and Curriculum Committee



NEW YORK MEDICAL COLLEGE

School of Medicine

TITLE: Medical Student Supervision & Teaching Policy		
EFFECTIVE DATE: 6/9/2015	REVIEWED DATE:	REVISED DATE:

XI. POLICY MANAGEMENT

Responsible Executive: Dean of the School of Medicine

Responsible Officer: Senior Associate Dean for Medical Education

Responsible Office: Office of Undergraduate Medical Education

ACCEPTED AND AGREED TO:


D. Douglas Miller, M.D., C.M., M.B.A. June 9, 2015
Date