



NEW YORK MEDICAL COLLEGE

School of Medicine

TITLE: Policy for the Selection of Medical Students		
EFFECTIVE DATE: 7/1/04	REVIEWED DATE: 7/1/07, 2/17/11, 5/8/15	REVISED DATE: 6/7/15

I. Policy

It is the policy of the New York Medical College School of Medicine (NYMC-SOM) to seek to admit a diverse class, with respect to gender, race, ethnicity, cultural and economic background and life experience. The School believes a diverse student body provides a valuable educational experience that prepares its medical students for the real world of medical practice in a multicultural society. Strongly motivated students from educationally disadvantaged and historically underrepresented backgrounds are actively sought. Within this framework, the SOM seeks to admit a diverse cohort of students who demonstrate the requisite academic readiness and humanistic attributes to become competent, compassionate and culturally sensitive physicians. This selection process is guided by the principals of holistic review which incorporate a method of assessing an applicant's qualifications by which balanced consideration is given to the collective preparatory experiences, personal attributes and academic metrics of each candidate. A candidate will not be denied admission on the basis of any legally prohibited discrimination involving, but not limited to, such factors as race, color, creed, religion, national or ethnic origin, age, gender, sexual orientation or disability.

II. Purpose

To establish guidelines for the selection of medical students to the School of Medicine.

III. Scope

- This policy applies to all administrators, faculty, admissions staff, and interviewers in their designated role in the selection process of students to the NYMC-SOM.

IV. Definitions

- As defined by the American Association of Medical College (AAMC), *holistic review* is "a flexible, individualized way of assessing an applicant's capabilities by which balanced consideration is given to experiences, attributes, and academic metrics and, when considered in combination, to how the individual might contribute value as a medical student and physician. In a holistic admissions process, selection criteria are broad-based, are clearly linked to school mission and goals, and promote diversity as an essential element to achieving institutional excellence. A balance of experiences, attributes and



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academic metrics (E-A-M) is used to assess applicants with the intent of creating a richly diverse interview and selection pool and student body; applied equitably across the entire candidate pool; and grounded in data that provide evidence supporting the use of selection criteria beyond grades and test scores. Admissions staff and committee members give individualized consideration to how each applicant may contribute to the medical school learning environment and the practice of medicine, weighing and balancing the range of criteria needed in a class to achieve the outcomes desired by the school. Race and ethnicity may be considered as factors when making admission-related decisions only when such consideration is narrowly tailored to achieve mission-related educational interests and goals associated with student diversity, and when considered as part of a broader mix of factors, which may include personal attributes, experiential factors, demographics or other considerations.”

V. POLICY AUTHOR(S)

- Office of Admissions

VI. RELATED POLICIES:

- N/A

VII. PROCEDURE(S)

- As described in the policy

VIII. REFERENCES

- LCME Standard 10.3: Policies Regarding Student Selection / Progress and Their Dissemination: The faculty of a medical school establish criteria for student selection and develops and implement effective policies and procedures regarding, and make decisions about, medical student application, selection, admission, assessment, promotion, graduation, and any disciplinary action. The medical school makes available to all interested parties its criteria, standards, policies, and procedures regarding these matters.

IX. TYPE OF POLICY

- NYMC School of Medicine: Admissions

X. APPROVALS

- Dean’s Executive Committee



NEW YORK MEDICAL COLLEGE

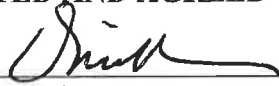
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XI. POLICY MANAGEMENT

- Responsible Executives: Dean of the School of Medicine
- Responsible Officers: The Senior Associate Dean for Admissions
- Responsible Offices: Office of Admissions

ACCEPTED AND AGREED TO:



D. Douglas Miller, M.D., C.M., M.B.A.



Date