



# NEW YORK MEDICAL COLLEGE

A M E M B E R O F T O U R O U N I V E R S I T Y

## School of Medicine

### POLICY FOR THE SELECTION OF MEDICAL STUDENTS

*Dated:* February 15, 2024

*Supersedes:* Policy for Selection of Medical Students dated June 7, 2015

*Last Review:* February 15, 2024

#### I. PURPOSE

To establish guidelines for the selection of medical students to the School of Medicine (“SOM”) at New York Medical College (“NYMC”).

#### II. POLICY

NYMC SOM believes a diverse student body provides a valuable educational experience that prepares its medical students for the real world of medical practice in a multicultural society. Strongly motivated students from educationally disadvantaged and historically underrepresented backgrounds are actively sought. Within this framework, the SOM seeks to admit a multi-faceted cohort of students who demonstrate the requisite academic readiness and humanistic attributes to become competent, compassionate and culturally sensitive physicians. This selection process is guided by the principals of holistic review which incorporate a method of assessing an applicant's qualifications by which balanced consideration is given to the collective preparatory experiences, personal attributes and academic metrics of each candidate. A candidate will not be denied admission based on any legally prohibited discrimination. We are looking to admit students that reflect the community we serve.

#### III. SCOPE

This policy applies to all administrators, faculty, admissions staff, and interviewers in their designated role in the selection process of students to NYMC-SOM.

#### IV. DEFINITIONS

As defined by the American Association of Medical College (AAMC), *holistic review* is "a flexible, individualized way of assessing an applicant's capabilities by which balanced consideration is given to experiences, attributes, and academic metrics and, when considered in combination, to how the individual might contribute value as a medical student and physician." In a holistic admissions process, selection criteria are broad-based, are clearly linked to school mission and goals, and promote diversity as an essential element to achieving institutional excellence. A balance of experiences, attributes and academic metrics (E-A-M) is used to assess applicants

with the intent of creating a rich interview and selection pool and student body; applied equitably across the entire candidate pool; and grounded in data that provide evidence supporting the use of selection criteria beyond grades and test scores. Admissions staff and committee members give individualized consideration to how each applicant may contribute to the medical school learning environment and the practice of medicine, weighing and balancing the range of criteria needed in a class to achieve the outcomes desired by the school.

**V. EFFECTIVE DATE**

This policy is effective immediately.

**VI. POLICY MANAGEMENT**

Responsible Executive : Dean of the School of Medicine  
Responsible Office: School of Medicine Office of Admission