CURRICULUM

The SLP program is a full-time intensive program that spans five semesters beginning in the fall. Academic courses are intended to provide each student with the theoretical background knowledge and essential skills necessary to engage in supervised clinical practice as a speech-language pathologist.

Clinical Practica

The first two semesters of clinical work occur in the on-site clinic, Boston Children’s Health Physicians Division of SLP. The program offers three (3) external rotation experiences that cover the lifespan across a variety of clinical settings to include at least one health care setting (e.g., acute care hospital, acute, subacute, or long-term rehabilitation facility, pediatric inpatient facility, outpatient medical setting, etc.). Other clinical environments include public and private schools, preschools, early intervention programs, private practice, pediatric and adult outpatient centers.

Successful completion of the academic and clinical requirements of the program prepare graduates for entry-level practice. Upon completion of the clinical fellowship graduates are eligible for the Certificate of Clinical Competence in SLP from the ASHA. Students who complete the program satisfy the academic and clinical requirements for licensure in SLP from the New York State Office of the Professions Division of Professional Licensing Service.

ADVANCED CERTIFICATE IN PEDIATRIC DYSPHAGIA

As one of the few medically based speech-language pathology programs in the country, we are uniquely positioned to provide practicing speech-language pathologists with the knowledge and skills they need to understand, assess and treat feeding and swallowing disorders in newborns, toddlers and children. Practitioners will learn to work with other health care providers, as well as with parents and families in a team approach towards care. This one-year, 18-credit program starts in the fall. More information is available at nymc.edu/pedsdys.

LOCATION

New York Medical College is located on a 54-acre suburban campus in Valhalla, New York, 15 miles north of New York City. The College is easily accessible by highway and is seven miles from the Tappan Zee/Governor Mario M. Cuomo Bridge. Frequent rail and bus service is available. Directions are available at www.nymc.edu/directions.

ABOUT US

Founded in 1860, New York Medical College (NYMC) is one of the nation’s largest private health sciences colleges. A member of the Touro College and University System, NYMC is located in Westchester County, New York, and offers degrees from the School of Medicine, the Graduate School of Basic Medical Sciences and the School of Health Sciences and Practice, as well as a school of dental medicine and a school of nursing. NYMC provides a wide variety of clinical training opportunities for students, residents and practitioners. The College has a strong history of involvement in the social and environmental determinants of health and disease and a special concern for the underserved.

FOR MORE INFORMATION

Office of Admissions
School of Health Sciences and Practice
phone: (914) 594-4510
email: shsp_admissions@nymc.edu

New York Medical College
40 Sunshine Cottage Road
Valhalla, New York 10595
www.nymc.edu/shsp

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY
What makes the SLP program at NYMC unique?

• Curriculum includes anatomy dissection classes taught by NYMC School of Medicine faculty in a 24-hour, spacious, state-of-the-art gross anatomy lab.
• One of a very few medically-oriented speech-language pathology degree programs in the country
• Coursework that emphasizes diagnosis and treatment of medically-fragile patients from pediatrics through geriatrics
• One of a few programs with a strong focus on public health so our students develop an appreciation for their role in ensuring the communicative health of various populations
• NYMC SLP graduates consistently score well above the national and state averages on the Praxis exam

Admissions Requirements

• Bachelor's degree
• Official transcripts* of all post-secondary schools attended that includes a balance of course work in the humanities, social sciences and natural sciences
• Statement of purpose indicating applicant’s career and professional goals
• Resume or curriculum vitae (CV)
• Three recommendations (faculty member, a speech-language pathologist or employer)
• Graduate Record Examination (GRE) scores

*Students with international credentials must submit TOEFL/IELTS scores and educational evaluations. Admission and other information for international students is available at www.nymc.edu/shsp.

Prerequisites

• One course in biology
• One course in physics or chemistry
• One course in statistics
• Two courses in the behavioral and/or social sciences
• Intro to Communication Disorders

Application

The application deadline is February 15.

Classes begin in August and the application is available through the Communication Sciences and Disorders Centralized Application Service (CSDCAS) at https://csdcas.liaisoncas.com.

Accreditation

The Master of Science education program in speech-language pathology at New York Medical College is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA). The Program is approved by the New York State Department of Education for the Master of Science (M.S.) degree and for the Initial Certificate, Teacher of Students with Speech and Language Disabilities (TSSLD).

Why Pursue a Career as a Speech-Language Pathologist?

The U.S. Bureau of Labor Statistics estimates that employment prospects for speech-language pathologists will grow faster than the national average job growth rate for the next several years – health care is among the fastest growing areas of employment. Furthermore, state organizations that forecast labor needs predict thousands of new positions as people retire or leave the field.

Individuals interested in working with the aging will find increased job opportunities as the Baby Boomer generation ages. Speech-language pathologists also find employment opportunities as more children are identified with complex communication and feeding needs.